

Schedule of Parallel Sessions

May 2, 2023

A: Transformative Teaching and Learning Models in ODeL and Facilitation

Venue: BUCODEL Tutorial Room 1

Panel Chair: Prof. Bankole Ogunleye, NOUN

S/N	No	Title	Name
Morning Session 9.45am - 11.15am			
1	001/05/23	Augmented Reality and Virtual Reality as Panacea for Teaching and Learning Abstract Concepts in Higher Education	MAITANMI, S.O.
2	009/05/23	Flipped Classroom and Instructional Design in the 21st Century Innovative Learning Model	Gabriel Chibuzor JOB.
3	013/05/23	Relative Effect of Digital Technologies on Effective Instruction Delivery In Open and Distance Learning Programmes In Nigerian Universities.	AKINTOLURE Stephen Oluwashina, AKINOLA Victor Olusegun, OLALEYE Emmanuel Olumuyiwa, & AJOSE Okunola Oluwagbotemi
4	032/05/23	Adaptation to Flipped Classroom In 21st Century Educational System For Open Distance Learning (Odl) Environment	Chiemeka Promise IHEKORONYE & Olusola Stephen MAITANMI
5	034/05/23	Learners' motivation in Open Distance and e-Learning – A study of BUCODEL	Odunayo ALUKO
6	039/05/23	Academic Coaching Experiences of Student Nurses in Northern Nigeria	LAWALI, Y., Auwalu SHUAIBU, Ibrahim Suwaiba, IBRAHIM Tukur AHMED Muazu AHMAD Yunusa
7	044/05/23	Impact of Experiential Learning Strategy On Senior Secondary Students' Achievement in Hypertext Markup Language (Html) In Oyo State, Nigeria	Adetunmbi L. AKINYEMI & Tomi OGUNDIPE
8	050/05/23	A Two-Level Detection And Recovery Recommendation System For Depression	AYUBA Philip S., Dr. O. A. OJERINDE, & H. O. ALIYU
Afternoon Session 2.45pm - 4.15pm			
Panel Chair: Dr Maruf Oladejo, University of Lagos			
9	053/05/23	Dark Triad Traits of Machiavellianism,	Halima SHUAIBU &

		Narcissism, And Psychopathy On E-Tutor Professional Commitment In Distance Learning Centre	Salim Bashir MAGASHI
10	059/05/23	Perception And Attitude of Students Of National Open University Of Nigeria (Noun) Towards E-Facilitation	Rotimi Michael AKANDE
11	062/05/23	Effect of Two Modes of Radio Broadcast On Undergraduate Academic Learning Outcome In National Open University Of Nigeria	Adetayo Adekunle ADEBANJO
12	067/05/23	Students' Participation and Challenges Faced In Online Facilitation in Open And Distance Learning Institutions in Nigeria	ONI, Leah Olubunmi, OWOLABI, Josiah, OPATEYE, Johnson, & BELLO, Lukman
13	069/05/23	Perceived Relevance, Computer Anxiety, and Internet Self-Efficacy as Predictors Of Facilitators' Attitude to Participate In Online Facilitation	Adewale ADESINA, Lukuman Kolapo BELLO, Adeyemi ADEDAPO, & Ibrahim, O. SALAWU
14	070/05/23	Efficacy of Online Facilitation Mode on Pre-service Teachers' Attitude in Biology Education in South West Nigeria	OLAWALE Mutiat Y.
15	073/05/23	Staff and Students' Expectations and Experiences of Online Facilitation at the NOUN: evidence from Practice	Juliet INEGBEDION Hakeem Olaniyi LIADI Felix Kayode OLAKULEHIN & Mariam OHADIUGHA
16	086/05/23	Effective Facilitation In The Development Of e-Learning Multimedia Contents	Caroline OMOANATSE ALENOGHENA and Lami BANJO

B: Counselling and Innovative Support for Learner Success

BUCODEL Tutorial Room 2

Panel Chair: Prof Olusoji Aremu, University of Ibadan

S/N	No	Title	Name
Morning Session		9.45am - 11.15am	
1	003/05/23	Evaluation of Students' Misconceptions Regarding Open and Distance Learning: Needs for Counselling	Johnson I. OKOH & John O. OPARADURU
2	016/05/23	Adequacy of Social-Support to Students during E-Learning in Universities in North-Central Nigeria	Omega Ayuba ADON & Balarabe YUSHAU
3	017/05/23	Investigation into the Availability of Social-Support to Students during E-	Omega Ayuba ADON & Balarabe YUSHAU

		Learning in Universities in North-Central Nigeria	
4	022/05/23	eLearning and Virtual laboratories as innovative approaches to ensuring success in the dissemination of knowledge in science subjects	Adakole IKPE,
5	023/05/23	Impact Of Innovative Support On Learners' Success In Open And Distance Learning At Universities In Nigeria	AINA, Josephine Shola
6	028/05/23	E-skills and Digital Literacy of Open and Distance Learning Support Staff: A Learning Experience	Tolulope A. OGUNNUSI & Faith A. OLAPADE
Afternoon Session 2.45pm – 4.15pm			
Panel Chair: : Dr Samuel Awolumate, NOUN			
7	029/05/23	Keeping Participants Involved In Odel Programmes: Tips And Strategies In An Ai Era	Karen FERREIRA-MEYERS
8	030/05/23	Online Learner Perception Of Academic Advising And Support In Open And Distance Learning Institution: A Study Of The University Of Lagos, Nigeria.	ABASILI, Celestine; & MODEBELU, Obiageli
9	031/05/23	Academic Counselling Strategies for Innovative and Effective Learner Success in Open and Distance e-Learning Institutions	Augustine C. UKWUEZE
10	035/05/23	Learner Support Services in Open Distance and e-Learning dual mode education: Case Study on BUCODEL.	Odunayo ALUKO
11	040/05/23	Impact Of Innovative Support On Learners' Success In Open And Distance Learning At Universities In Nigeria	AINA, Josephine Shola
12	052/05/23	Support Services and Academic Performance of Transferred Students in the Faculties of Education in Public Universities in South-West Nigeria	Marruf OLADEJO, & Kehinde ODUFEJO

C: Sustainable Technologies in ODeL ; AI, VRs & Metaverse; ODeL Resources and Infrastructure

BUCODEL Conference Room

Panel Chair: Prof Christine Ofule, NOUN

S/N	No	Title	Name
Morning Session 9.45am – 11.15am			

1	007/05/23	Electronic Learning For Educational Sustainability In The Pandemic Era: A Critical Review	Hussaini Ibrahim SULE & Shuayau Hadi BUHARI
2	008/05/23	Harnessing Sustainable Technologies to Promote Inclusive Open Distance Learning in Nigeria	Adebiyi Alani ADELAKUN,
3	010/05/23	The Role Of Client/Server Architecture In The Design Of Automated Counselling System: A Paradigm Shift For Prospective Students' Programme Choice In an ODL Institution	Jane A. UKAIGWE
4	014/05/23	Perception and Participation in MOOCs: University Students' experience from Pre to Post COVID-19 period in Nigeria	Olasunkanmi, I.A. & Lawani, E.O.
5	020/05/23	Open, Distance And E-Learning Resources And Infrastructures: Implications For Distance Education.	Olukayode AWONUGA.
6	036/05/23	Flipped Learning with Gamification and Secondary School Students Interest in Physics in Nigeria	O. O AKINMOJU, ADETUNMBI L. Akinyemi & Ayotola AREMU
7	045/05/23	Evaluating and Selecting A Sustainable Learning Management System	Etinosa Eseosa IYARE
8	046/05/23	ICT Resources Utilization And Social Information Sharing Among Undergraduates In The Faculty Of Education, Federal University Oye Ekiti, Ekiti State, Nigeria	Jacob Kehinde OPELE; Adekunle Adetayo ADEBANJO & Toyin Segun ONAYINKA
9	056/05/23	Evaluation of Columnar Permutation Cipher to Determine the Most secured matrix set	NWOKEDI, E. P., Oluwaseun, A. OJERINDE, OJENIYI, A. J., & ADEPOJU, A. S.
Afternoon Session 2.45pm - 4.15pm			
Panel Chair: Prof Francis Egbokare, University of Ibadan			
10	063/05/23	Using Open Educational Resources As Option For Cost Reduction In Odel Resources And Infrastruture	AMINU Kazeem Ibrahim
11	068/05/23	Use of mobile phones for the awareness of climate change in Kuje Area Council, Abuja Nigeria	CHUKWU, M. N. & KADAFUR, S. J.
12	068/05/23	Use of mobile phones for the awareness of climate change in Kuje Area Council, Abuja Nigeria	CHUKWU, M. N. & KADAFUR, S. J.

13	080/05/23	THE EMERGING CONCEPTS OF CREATIVE COMMONS, OPEN SOURCE, OR OPEN ACCESS SYSTEM IN INTELLECTUAL PROPERTY LAW AND POLICY	AKINWUNMI, Damilare Samuel, OYAGIRI, Buduka Isaac, & IHEKORONYE, Chiemeka Promise
14	082/05/23	THE OPEN EDUCATIONAL RESOURCES OPTION FOR A MORE EFFECTIVE ODL DELIVERY (FROM A PRIVATE DUAL MODE UNIVERSITY PERSPECTIVE)	Adekunle A. ELUDIRE
15	085/05/23	LINKING GENERATIVE PRE-TRAINED TRANSFORMER (CHAT GPT) AND THE FUTURE OF SCIENTIFIC RESEARCH AT THE OPEN AND DISTANCE LEARNING SPACE IN NIGERIA	IGOMU, Joseph Augustine, SALISU, Mamman Aliyu, IGOMU, Inalegwu, & AKPAKWU, Emmanuel Oloja
16	088/05/23	REFLECTING ON CHATGPT FOR TEACHING AND LEARNING IN THE NIGERIAN DISTANCE AND E-LEARNING CONTEXTS	Helen Titilola, OLOJEDE,
17	090/05/23	EFFECT OF DIGITAL VIDEO INSTRUCTIONAL PACKAGE ON STUDENTS' ACHIEVEMENT IN DATA PROCESSING.	Marcellinus C. ANAEKWE, JohnBosco O.C. OKEKEKOSISI, Esther E. AKACHUKWU

D: Professional & Academic Development; e-skills, Digital Literacy;

BUCODEL eLibrary

Panel Chair: Prof Romina Asiyai, Delta State University

S/N	No	Title	Name
Morning Session 9.45am - 11.15am			
1	002/05/23	Technology self-efficacy and digital literacy among ODL Students: The moderating role of gender	Sunday A. ITASANMI
2	004/05/23	Teachers' Pedagogy Profession for Leaners Orientation in Open and Distance E-Learning (ODeL) in Nigeria.	Heman JOHNSON
3	011/05/23	Transforming Adult Learning with e-skill and Digital Literacy for Sustainable Development and Survival in the 21st Century	APENA, Temilola Taiwo
4	019/05/23	e-Skills and Digital Literacy: An Investigation into Perceived Competencies of Distance Learning Students in the University of Lagos.	ADEWUMI, Olusoji Olurotimi
5	024/05/23	E-skills and digital literacy for Teaching and Learning	Grace EGENTI

6	027/05/23	Effective Strategies for Promoting E-Skills and Digital Literacy in Online Distance Learning Education	OGUNNUSI, T.A., ADENIRAN, O.H., KOLAWOLE, P.Y., and ADENIRAN, A.O.
7	033/05/23	Designing and Implementing a High-Quality Training Course for Open and Distance Facilitators and E-Tutors in FUTA	F. M. OGUNTADE, P. A. ABORISADE, F. OLUBODE-SAWE, T. FOLA-ADEBAYO, B. R. GBENGA- OWOYEMI & A.I. MAKINDE
Afternoon Session 2.45pm – 4.15pm			
Panel Chair: Prof Geidam Yaqub, University of Maiduguri			
8	037/05/23	Teacher Training: The Effect Of Rich Multimedia In A Learning Management System On Improved E-Skills	MAKINDE Akindeji Ibrahim
9	042/05/23	E-Skills And Digital Literacy In Teaching And Learning	Chinekwu Anthony UGBOR
10	055/05/23	Instructional Materials and its effects on Teaching and Learning in an Open and Distance Learning Centres	Usman MUIDEEN
11	058/05/23	Physics Teachers' Awareness of Digital Literacy in Nigeria	APATA Funke Susan
12	060/05/23	Professional and Academic Development of Lecturers in Open, Distance and e-Learning in Nigeria	Angela Ebere ABAA & Chinwe Patience IHUOMA
13	071/05/23	Enhancing Students Success in Emerging Technology through Effective Administration of Cybersecurity Training Services in ODL.	Maryrose C. MBANEFO
14	078/05/23	Investigating 21st Century Counselling Skills through the use of modern technology by Professional Counsellors, in National Open University of Nigeria	Rosemary OGBODO- ADOGA

E: Quality Assurance for Institutional Effectiveness; Partnerships Models; Assessment; Ethics Surrounding Digital Transformations
BUCODEL CBT A: Prof Tolulope Ogunnusi, Afe Babalola University

S/N	No	Title	Name
Morning Session 9.45am – 11.15am			
1	015/05/23	Industry Partnership And Collaborative Spaces In Open, Distance And E-Learning	ADEGBOLA, Eunice Abimbola, Ibrahim, Mohammed GADDAFI, Abdullahi, Shehu ARAGA, and ALABI,

			Jacob Abu
2	018/05/23	Relevance of Assessment in Open, Distance and e-learning Education	Maryam Bala ADAMU
3	025/05/23	Management perspectives in ensuring academic integrity in Courseware development for distance learning: the University of Ilorin Experience	KOLEDAFE O.S, DUNMADE A.O., OMIPIDAN B.A., ARINDE T. & OLASEHINDE Williams O.
4	026/05/23	Facilitators' acceptance and perceived ease of use of virtual examination platform in open and distance learning institutions in Nigeria	OPATEYE, Johnson A., Josiah OWOLABI, Leah ONI & BELLO Lukuman
5	043/05/23	Justifying the Integration of Total Quality Management in Open-Distance and E-Learning Programmes in Nigeria	OJOKHETA, K.O.
6	049/05/23	Quality Assurance in Open and Distance Learning for Institutional Effectiveness	Romina I. ASIYAI
Afternoon Session 2.45pm - 4.15pm			
Panel Chair: Prof Patric Eya, NOUN			
7	074/05/23	The National Open University of Nigeria (NOUN) Model for Project-Based Assessment of Students' Creative Product and Services	AWOLUMATE, S., OHADIUGHA M.N., ONWUMELU, N., & INEGBEDION J. O.
8	075/05/23	Planning Quality Assurance for Institutional Effectiveness of Open Distance and e-learning of universities in Nigerian	AKPOREHE Dorah A
9	076/05/23	Quality Assurance and Parity of Esteem in Open Distance and e-Learning Courseware in Nigeria: Rhetoric or Praxis	Manasseh Paul MAICHIKI, Chat Lot KOGI and Yahaya MUSA
10	081/05/23	A Novel API approach to mitigate cheating in an integrated interactive Proctored Examination System. (IIPES)	AMADASUN Osamuyimen O., Ahmed ALIYU
11	089/05/23	ASSESSMENT OF OPEN AND DISTANCE LEARNING LECTURERS' AWARENESS OF ARTIFICIAL INTELLIGENCE FOR EDUCATION IN A NIGERIAN UNIVERSITY	GAMBARI, Amosa Isiaka; THOMAS, Glory; & AMBODE, Akibiyi Benard
12	066/05/23	Assessment of the Application of Some Technology-Enabled Learning Platforms During the COVID 19 Pandemic in Lagos State, Nigeria	Josiah OWOLABI

F: Researching ODeL for Future Agenda**BUCODEL CBT****Panel Chair: Prof Abdullai John, University of Maiduguri**

S/N	No	Title	Name
Morning Session 9.45am - 11.15am			
1	005/05/23	Tertiary Education Admission Gridlock: Open Distance Learning as the Solution	ABIODUN. A
2	012/05/23	Open Distance Education And E-Learning (Odel): A Panacea For Human Resources Development.	Victor Olugbenga AYOKO
3	038/05/23	Open And Distance Learning As A Counter-Terrorism Strategy In Nigeria	IROYE Samuel Opeyemi
4	048/05/23	Distance Education, Access And Service Automation Services: Impacts On Future Career Pathways For The 21st Century	Ibrahim Mohammed SULE and Usman ABUBAKAR-ZARIA & Anne ASEYY
5	057/05/23	Inclusive Tertiary Education in Nigeria: The Role of Open, Distance and e-Learning Instructional Materials	FATELE Samuel Olaleye
Afternoon Session 2.45pm - 4.15pm			
Panel Chair: Prof Chinyere Egwogo, Tai Solarin University			
6	064/05/23	Students' perspectives on open and distance learning in Nigeria: A review	ORIMAYE, J. O., FAGBOLU, O. A., OMOTOBA, N. I. & UKAIGWE, J. A.
7	065/05/23	Building Organisational Trust Among Librarians in Universities in South-west Nigeria: Implications for Online and Distance Learning (ODL) Institution	Adetola A. AKANBIEMU, & DARAMOLA, C. F.
8	072/05/23	ASSESSING THE NEEDS OF TAKING OPEN AND DISTANCE EDUCATION TO THE LOWER LEVEL IN NIGERIA	Patrick Eke EYA
9	077/05/23	Open and Distance Learning (ODL): Challenges and Prospects in the University Education	OBA-ADENUGA, Olusegun Adeleke,
10	072/05/23	ASSESSING THE NEEDS OF TAKING OPEN AND DISTANCE EDUCATION TO THE LOWER LEVEL IN NIGERIA	Patrick Eke EYA

G: Cross-cutting Issues in ODeL**BBS Auditorium: Panel Chair: Prof Adekunle Eludire, Joseph Ayo Babalola University**

S/N	No	Title	Name
Morning Session 9.45am - 11.15am			
1	021/05/23	Teaching English through ODeL Approach: Problems, Effects and	Joy Eyisi

		Remedies	
2	041/05/23	Perceived Attitude Of Students And Teachers Towards E-Learning In Selected Secondary Schools In Educational District V	ABIDOYE A.B
3	047/05/23	Learning During Covid-19: Perception Of Undergraduate Students In Private Universities.	Busayo R. GBENGA-OWOYEMI
4	051/05/23	Stakeholder Participation And Outcome Of Online Learning In Higher Education Institutions In Sub-Saharan Africa	Aseey Anne ACHIENG, Ibrahim SULE, Usman ABUBAKAR-ZARIA & Kirwa Caroline JEMURGOR
5	054/05/23	Distance Education and eLearning: Instrument for Managing Behaviour and Character Reformation in Sports and Society 5.0	Kehinde A. ADEYEMO, Biliamin A. ADEYEYE, & Oluwabukunola O. OLAWALE
6	061/05/23	Blending Entrepreneurship with Physics Education through "ODE" – A Pragmatic Approach to Achieving Sustainable Development Goals 1, 2 and 8	Jamiu O., AMUSA, Adekunle I., OLADEJO, Funke S., APATA & Hakeem O., AKINTOYE
Afternoon Session 2.45pm – 4.15pm			
Panel Chair: Dr Olusola Maitanmi, Babcock University			
7	065/05/23	Building Organisational Trust Among Librarians in Universities in South-west Nigeria: Implications for Online and Distance Learning (ODL) Institution	Adetola A. AKANBIEMU, & DARAMOLA, C. F.
8	079/05/23	Technological challenges among Human Kinetics Distance Learning Students of Nigeria Universities: Academic Coping Strategy	OGUNLEYE, O. R., AJALA, R. B. & AJAYI, O. A.
9	083/05/23	Learner's Perception and Attitude toward Blended Learning Practice: Experience from Ladoke Akintola University of Technology (LAUTECH)	YINUS S. O, OYEDEJI. Y. O and ARULOGUN, O. T.
10	084/05/23	TECHNOLOGY GAP IN OPEN AND DISTANCE LEARNING IN NSUKKA LOCAL GOVERNMENT AREA OF ENUGU STATE.	IMO, Onyeodiri Charity, OKORIE, Kingsley Akachukwu, and S. C. NWIZU
11	087/05/23	EMERGING TECHNOLOGIES FOR PROMOTING ADULT EDUCATION PROGRAMMES IN NKANU WEST LOCAL GOVERNMENT AREA OF ENUGU STATE.	EGWUEKWE, Chiamaka Vivian, and IMO, Charity Onyeodiri,